



Lower Richland

2615 Lower Richland Blvd.
Columbia, SC 29061

Grades	9-12 High School	
Enrollment	1,188 Students	
Principal	Kelvin Wymbs	803-695-3000
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Good
2011	Average	Average
2010	Below Average	At-Risk
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	5	18	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	63.2%	78.0%	62.2%	69.2%	69.9%	71.3%
Passed 1 subtest (%)	19.4%	12.7%	19.2%	17.2%	16.6%	16.1%
Passed no subtests (%)	17.5%	9.3%	18.6%	13.5%	13.5%	13.0%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	85.5%	89.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	367	288	182	172
Number of Graduates in Cohort	237	207	134	131
Rate	64.6%	71.9%	73.3%	75.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	384	351	192	172
Number of Graduates in Cohort	278	249	144	134
Rate	72.4%	70.9%	74.8%	77.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	59.6%	66.7%
English 1	65.3%	58.4%
Biology 1/Applied Biology 2	52.0%	66.1%
US History and the Constitution	38.6%	41.4%
All Tests	54.0%	58.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,188)				
Retention rate	5.9%	Down from 7.2%	3.9%	2.9%
Attendance rate	91.0%	Down from 91.4%	94.8%	95.1%
Served by gifted and talented program	20.6%	N/A	11.0%	17.5%
With disabilities	14.3%	N/A	13.9%	11.9%
Older than usual for grade	11.9%	N/A	9.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 4.2%	1.1%	1.1%
Enrolled in AP/IB programs	31.2%	Up from 17.2%	5.9%	15.1%
Successful on AP/IB exams	22.7%	Up from 17.5%	35.0%	51.5%
Eligible for LIFE Scholarship	27.0%	Up from 26.4%	29.8%	30.6%
Annual dropout rate	6.7%	Down from 8.6%	2.7%	2.3%
Career/technology students in co-curricular organizations	30.0%	Up from 13.9%	14.6%	7.2%
Enrollment in career/technology courses	657	Up from 654	354	418
Students participating in work-based experiences	8.1%	Up from 5.5%	4.8%	14.6%
Career/technology students attaining technical skills	74.2%	Down from 75.5%	81.2%	84.8%
Career/technology completers placed	99.2%	Down from 100.0%	100.0%	98.3%
Teachers (n=86)				
Teachers with advanced degrees	73.3%	Up from 70.9%	61.7%	63.4%
Continuing contract teachers	75.6%	Down from 77.9%	71.4%	78.8%
Teachers returning from previous year	81.5%	Down from 84.8%	83.1%	86.2%
Teacher attendance rate	94.7%	Up from 94.4%	94.8%	95.2%
Average teacher salary*	\$50,516	Up 2.5%	\$46,931	\$48,699
Professional development days/teacher	12.3 days	Up from 11.3 days	11.1 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 25.2 to 1	22.8 to 1	26.9 to 1
Prime instructional time	83.4%	Down from 83.9%	87.9%	89.0%
Dollars spent per pupil**	\$11,376	Up 19.0%	\$9,040	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Down from 54.1%	53.5%	57.0%
Percent of expenditures for instruction**	56.0%	Down from 56.9%	57.5%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 94.4%	98.1%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	234	85.5%	1103	54.0%	288	71.9%
Gender						
Male	125	81.6%	547	53.4%	152	65.8%
Female	109	89.9%	556	54.7%	136	78.7%
Racial/Ethnic Group						
White	18	94.4%	92	67.4%	24	62.5%
African American	212	84.4%	990	52.6%	257	72.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	73.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	47.1%	104	21.2%	37	43.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	147	82.3%	806	52.0%	193	69.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

During the 2012-2013 school year our mantra was "Great Things and Great People Come from Lower Richland High School." This mantra was evidenced by the success of our students in the classroom, their success in extracurricular activities and the improvement of established programs. Lower Richland High School moved into year 2 of the School Improvement Grant with a strong focus on infusing STEM in all content areas on campus. Our partnership with the S2TEM Centers and successful Career Fair allowed students to be exposed to careers and opportunities related to Science, Technology, Engineering, and Mathematics. Academically, Lower Richland High School is an IB World School offering the IB Diploma, IB Career-related Certificate (IBCC) Programmes, and Advanced Placement (AP) Courses.. Lower Richland is the only school in the State of South Carolina to offer the IBCC Programme which partners with academic programs such as Project Lead the Way and the Health Sciences. Both IB and AP students are engaged in rigorous courses that afford them the opportunity prepare for and to earn collegiate credit.

Lower Richland promotes numeracy and literacy throughout the school in conjunction with district and High Schools That Work (HSTW) requirements. This year we had our 3rd College Application Day where all seniors applied to at least one college or university. Colleges and Universities from around South Carolina assisted our students with applications and some students were even admitted on site. We are delighted to announce that our graduates received over 6 million dollars in scholarships.

Students at Lower Richland High School are attached to the local community through numerous service opportunities. Our cheerleaders, Teacher Cadets, Delta GEMS, Student Government leaders and JROTC participated in numerous community service activities at many different venues. Our JROTC won the Superintendent's Cup award for the 2nd year in a row which classifies them as the #1 unit in Richland County School District One.

Lower Richland students excel in the area of extra-curricular activities with the Varsity Girls' Basketball Team winning the Region V 3A State Championship, a 7th title for Coach Stroman, and numerous athletes excelling in Track & Field. Lower Richland CATE students hold state offices in Skills USA, HOSA and FCCLA and attend national conferences. Lower Richland High School received an Exemplary Rating for effectively implementing Positive Behavior Intervention and Support strategies on campus.

Lower Richland's Band Booster received the Richland School District One's Partner of the Year Award. Our Parent Teacher Student Association continued to sponsor scholarships for student members while the School Improvement Council provides assistance to the administration in outlining school goals and our Booster Clubs provide additional financial support for student activities. Our student first mindset sets the tone for all collaboration.

Kelvin Wymbs, Principal

Yolanda Taylor, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	87	167	132
Percent satisfied with learning environment	75.8%	58.6%	85.6%
Percent satisfied with social and physical environment	89.5%	67.8%	81.7%
Percent satisfied with school-home relations	68.2%	73.4%	86.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	23.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lower Richland school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	223.3	216.2	73.0	66.2	99.7	99.7	64.6
Male	219.0	214.7	73.1	66.8	100.0	100.0	59.3
Female	227.4	217.6	73.3	65.4	99.4	99.4	69.5
White	N/A	N/A	N/A	N/A	N/A	N/A	43.5
African American	222.1	214.4	72.5	65.7	99.6	99.6	65.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	197.2	193.9	N/A	N/A	98.1	98.1	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221.5	214.9	72.2	65.5	100.0	100.0	63.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	295	98.0	11.5	40.3	33.3	14.9	48.3
	2013	313	99.7	21.5	37.2	29.8	11.5	41.3

Mathematics

All Students	2012	295	98.3	19.0	37.6	31.4	12.1	43.4
	2013	313	99.7	34.9	37.5	19.2	8.3	27.6

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